

Community

Respectful Relationships with Children and Families

Establishing a Sense of Belonging

Cultural Competence, supporting Indigenous communities

Early Childhood Australia's Code of Ethics

Connections and Partnerships with the Community and Local Support Services

Commitment to Quality Education and Continual Improvement

Professional Staff

Families & Children

Diverse Values & Beliefs

Cultural Diversity & Background Traditions

Life Experience & Knowledge

Educators foster Supportive Relationships with Families & Children

Inclusive Practice & Access for all Children

Parent Views are Respected

The Service builds Relationships and engages with its Community

Sustainability & Nature

Environmental Empowerment and Agency

Commitment towards creating a sustainable future

Up-cycling and reusing

Exploration of natural environments and using natural resources

Water conservation, recycling and gardening

Fostering knowledge, respect and a sense of wonder about the natural world

Learning Environments

Stimulating and Challenging Learning Environments

Intentional Teaching

Learning through Play and Nature

Collaborative Learning

Exploration and Experimentation

Foundational and Contemporary Theories

Respectful and Responsive

Ongoing Learning and Reflective Practice

Early Years Learning Framework